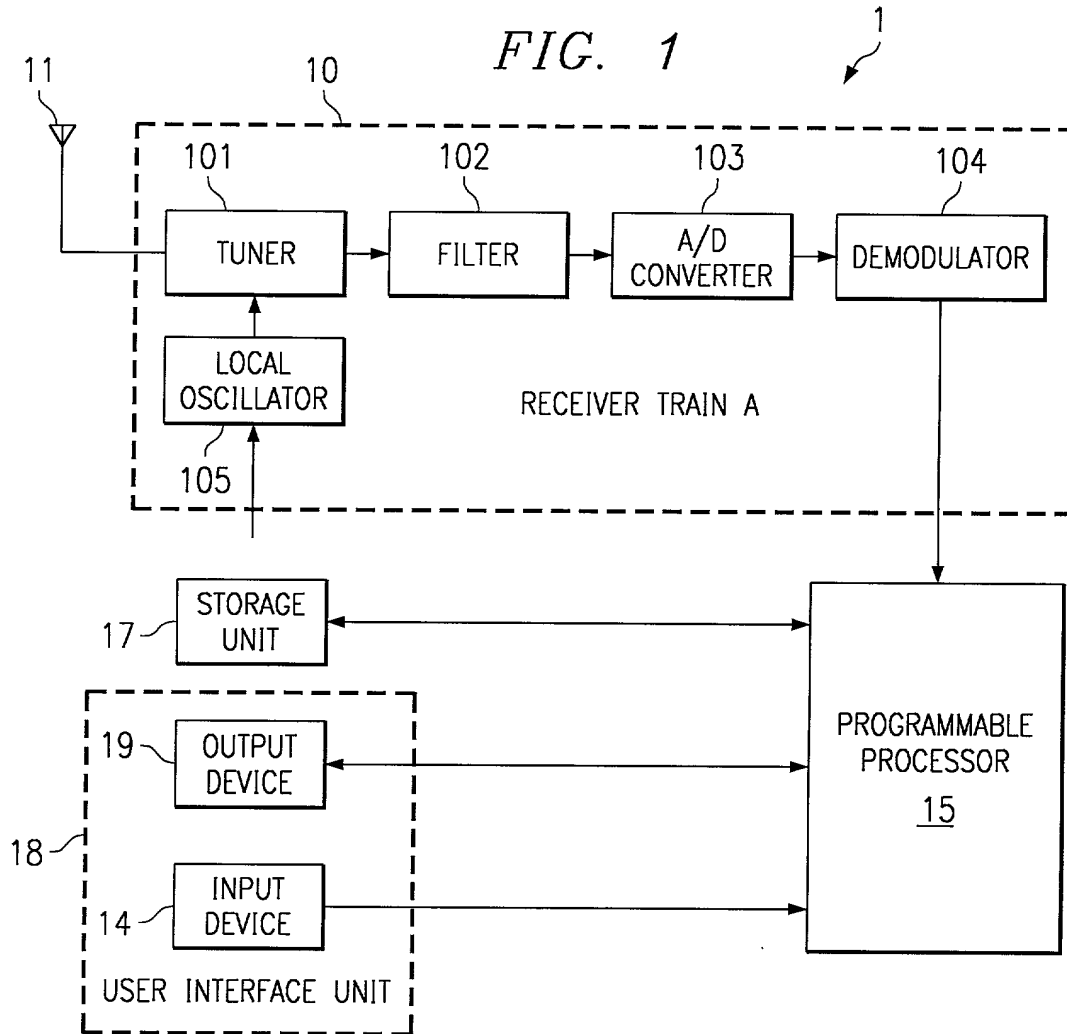


FIG. 1



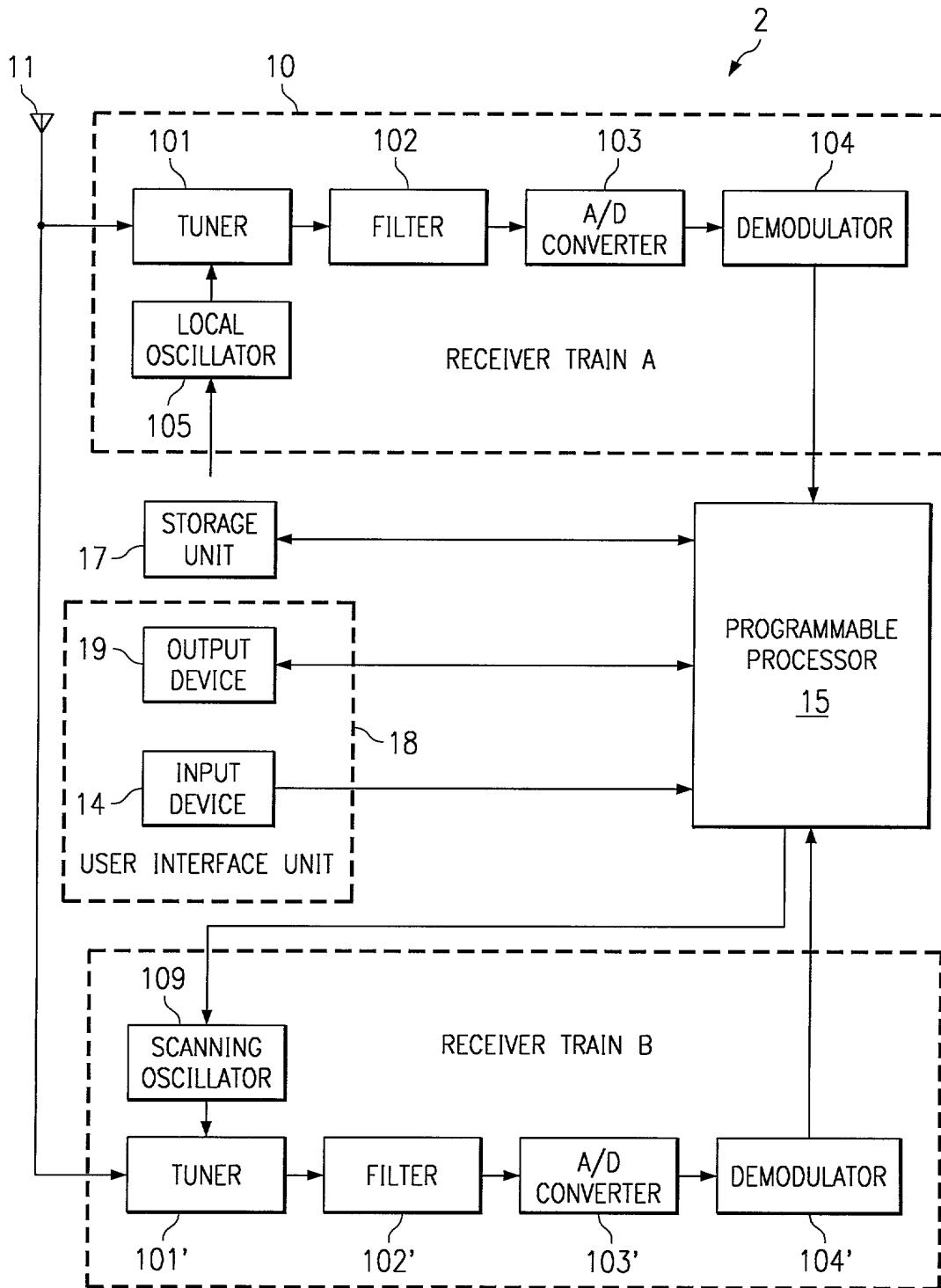
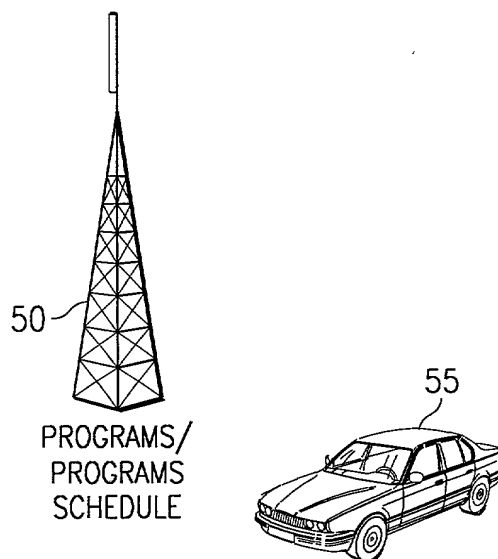
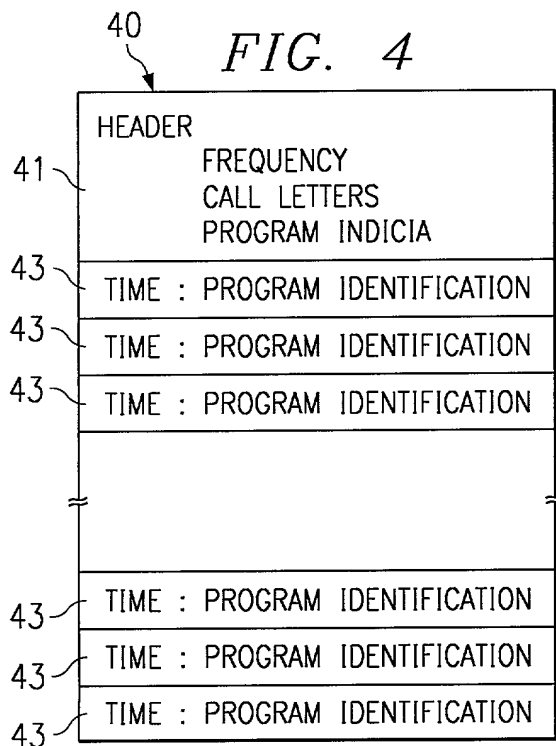
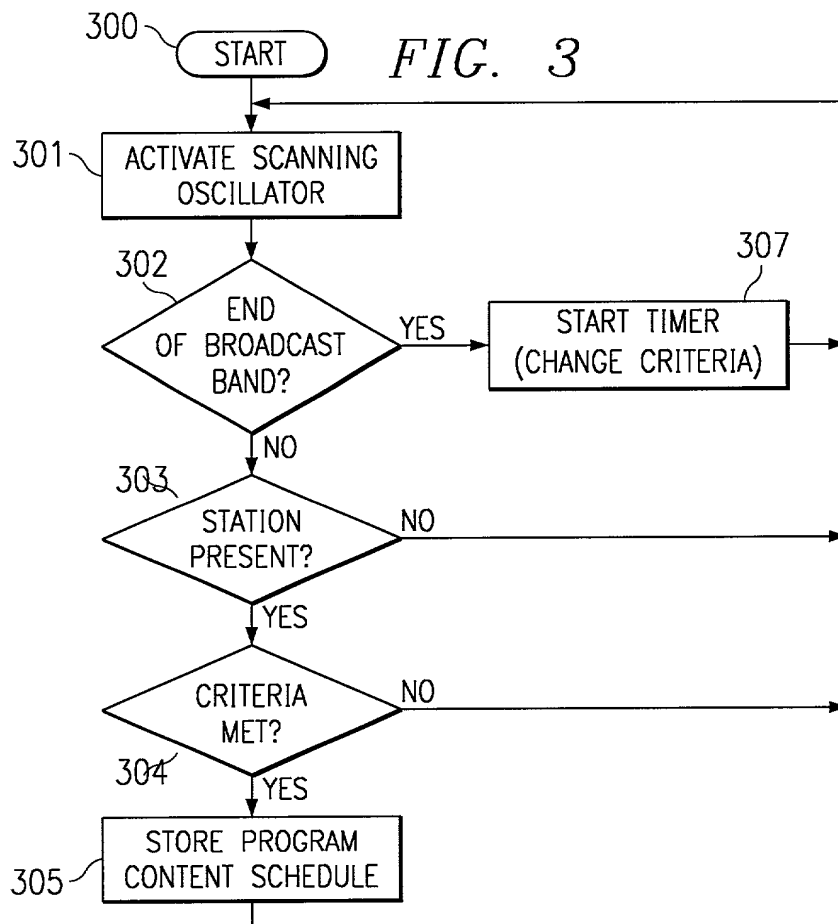


FIG. 2



**FIG. 5A**

FIG. 5B

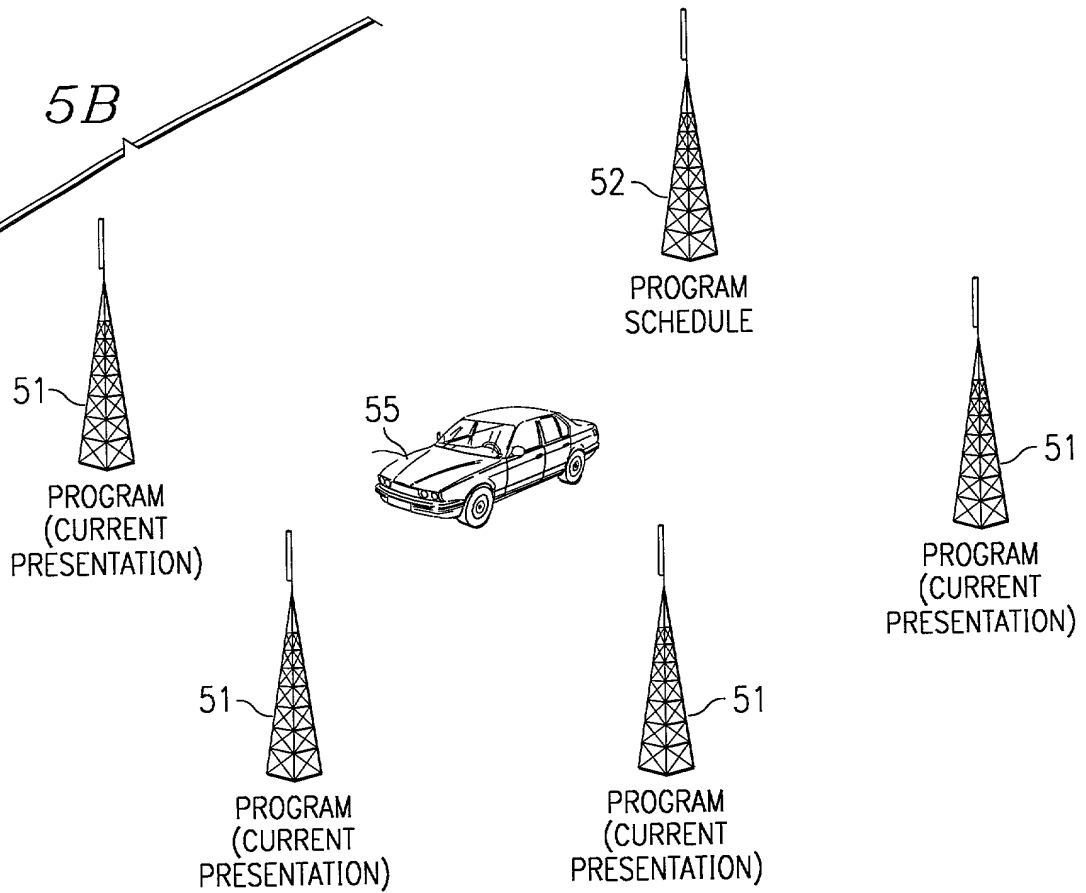
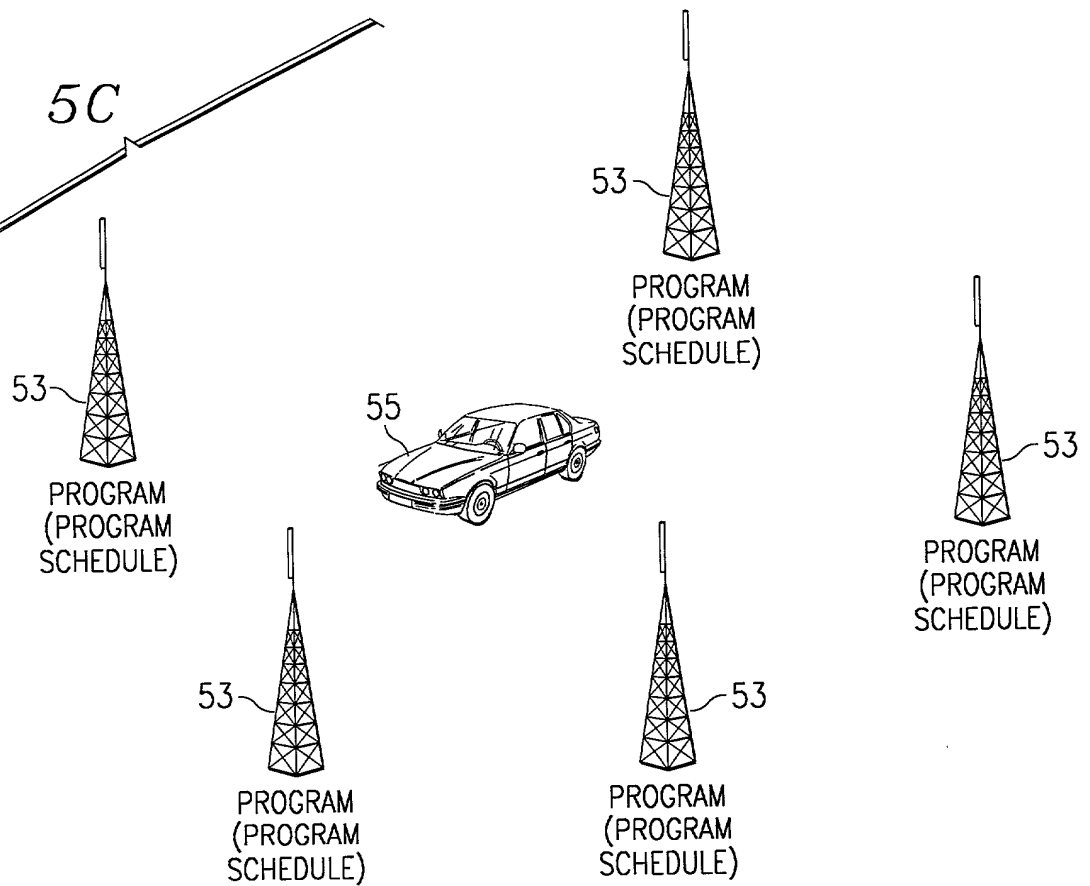


FIG. 5C



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CURRENT STATION	FREQUENCY	TYPE
TYPE <u>A</u>	TYPE <u>B</u>	TYPE <u>C</u>
1. _____	1. <u>X</u>	1. _____
2. _____	2. <u>Y</u>	2. _____
3. _____	3. <u>Z</u>	3. _____
4. _____	4. <u>Q</u>	

FIG. 6A

CURRENT STATION	FREQUENCY	TYPE
STATION <u>X</u>	STATION <u>Y</u>	STATION <u>Z</u>
<u>PROGRAM</u>	<u>PROGRAM</u>	<u>PROGRAM</u>
<u>PROGRAM</u>	<u>PROGRAM</u>	<u>PROGRAM</u>
<u>PROGRAM</u>	<u>PROGRAM</u>	<u>PROGRAM</u>
	<u>PROGRAM</u>	<u>PROGRAM</u>
	<u>PROGRAM</u>	<u>PROGRAM</u>
	<u>PROGRAM</u>	<u>PROGRAM</u>

FIG. 6B

(←→ SCROLL) (↑↓ SCROLL) (PRIORITIZED OR SCALED) PROGRAM GUIDE OR VIDEO DISPLAY	PROMOTIONAL MATERIAL
	BUY
TEXT (← SCROLL)	
TEXT (← SCROLL)	

FIG. 6C

